

Tzu chi English Educational
Review – can we merge
creativity and education?



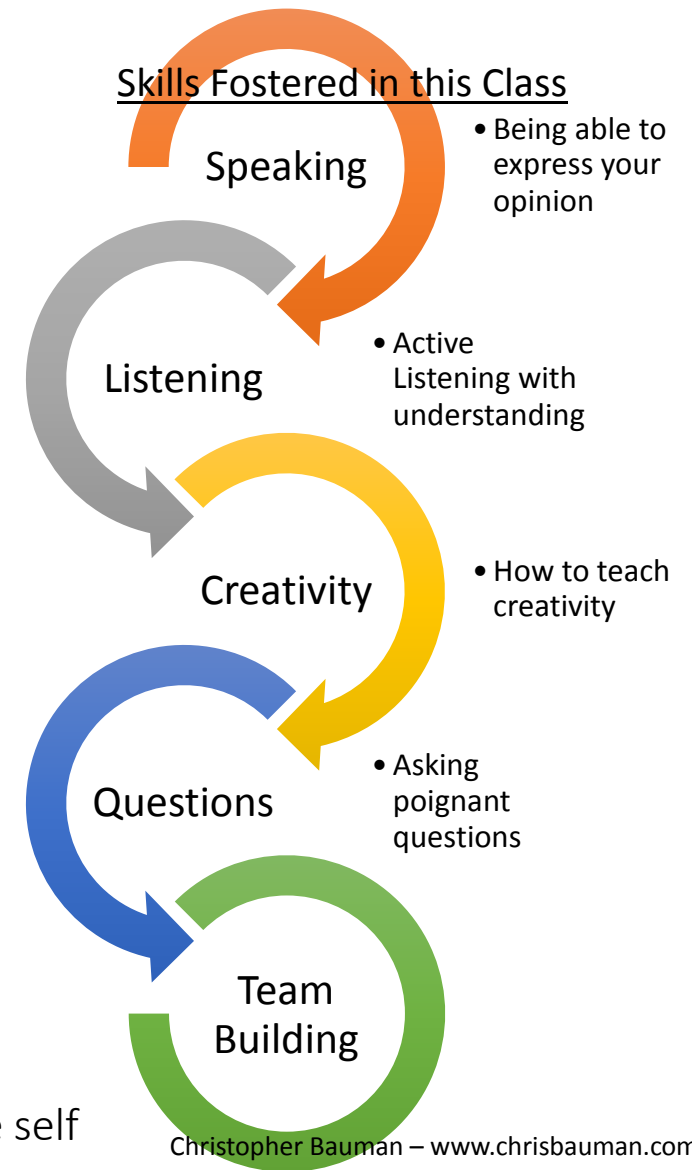
Level 5 of 6
Questions

- ❖ Create
- ❖ Invent
- ❖ Compose
- ❖ Construct
- ❖ Predict
- ❖ Plan
- ❖ Design
- ❖ Imagine
- ❖ Improve
- ❖ Propose

Create a word bank for discussion

Creativity – purposefully teaching how to make connections to instill creativity in students

Skills Fostered in this Class



What actually happens when you get bored?

What if we reclaimed the cracks in your day?

By doing nothing you are actually being your most productive and creative self

1. All the cracks in my day are filled with phone time.

2. Allowing your mind to wander allows you to connect ideas

3. Every time you shift your attention, you use up glucose in your brain.

4. When stressed you shift your attention more rapidly.

5. We average 4 hours on our phone and 70 – 100 pickups

6. 1000 engineer's job are at war to get your attention.

7. I like deciding for myself when to access my social networks.

8. Don't distract yourself from doing the hard work that comes with deeper thinking....go stare out the window, take break, _____
?

Advanced Question Words

Take a break Stare out the window
Listening

Wake up from personal hibernation Creativity can be reclaimed
Set aside time to unplug

The average person will spend two years of their life on Facebook

Addicted!
Go with the flow

You become empowered, making your phone a tool rather than a taskmaster

CEOs in an IBM survey identified creativity as the number ONE leadership competency.
Teaching kids how to use technology to improve their lives and to self regulate needs to be a part of digital literacy!

Brainstorming



She listened

The listening was for a minute

She walked towards

The towards was her friends

Answer...

She listened for a minute before she walked

towards her friends.
