

## Speaking

### Part 1

1. In pairs interview one of your classmates – Where are you from, and ask a follow up question – how long have lived there, do you have any brothers or sisters (Change partners); this prepares you for the short answer questions
2. Look at the criteria  
Fluency – no long pauses  
Coherence – ( your ideas are easy to follow)  
Lexical resource – Common and uncommon words are used accurately  
Grammatical range and accuracy – lots of grammar structures  
Pronunciation – The examiner must be able to understand what is said
3. Make questions after listening to answers – provide your own answers with a partner.
4. Looking at the book examples – What extra information do the candidates give when replying to questions – Change partners again and reply with extended answers

### Part 2

1. You are given a topic card and asked to provide an extended response. You will be asked to describe an event or an experience for 1 – 2 minutes. The examiner will give you one minute to prepare your own notes for this.
2. Make your own topic card
3. Structure your ideas in a way that you can easily talk about them
4. Listen to the examples given by a candidate and follow their notes as they talk for 2 minutes
5. Do you think that they meet the criteria?

### Part 3

This is a two way discussion

1. You talk with the examiner about issues related to the topic card.
2. Your responses in this section should be less personal and more general in nature. For example – education in Taiwan rather than your own personal experiences